

Assessment Process for Slow-Advanced Learner

In line with the decisions taken during the IQAC meeting, the institution has outlined a structured approach for assessing learners' academic progress following the completion of each syllabus unit. This system aims to categorize students into three distinct groups Advanced Learners, Slow Learners, and Weak Learners, based on their performance in regular assessments. This report provides a detailed outline of the assessment process to be followed, ensuring timely implementation and clear tracking of student performance.

**Assessment Process Overview:**

**1. Post-Unit Assessment:**

- After the completion of each unit in the syllabus, it is mandatory for the subject teachers to conduct an assessment or class test. This will enable instructors to evaluate student understanding and identify those who need additional support or guidance.
- The assessment should be conducted immediately after the unit completion and should not be delayed until the end of the month. Tests may be conducted after regular college hours if necessary or in lecture.

**2. Test Formats:**

- Various methods can be used for conducting the assessments, ensuring that they are accessible and appropriate for all students. Possible formats include:
  - Multiple Choice Questions (MCQs)
  - Open-book Tests
  - Online platforms such as Moodle, Kahoot, Mentimeter, Google Forms, or any other appropriate tool available.
  - If the assessment cannot be conducted on the JUNO platform, alternative online tools may be utilized.
- These assessments should be time-bound and in line with the syllabus schedule.

**3. Categorization of Learners:**

- Based on the performance in the assessments, students will be classified into three categories:
  - **Advanced Learners:** Those who score above the first-class marks (>60%), indicating a high level of understanding and application of the subject matter.
  - **Slow Learners:** Students who pass the unit but score below first-class marks, (40% to 60%) indicating a need for further support.
  - **Weak Learners:** Students who fail the test or are absent, indicating a significant gap in understanding.
- The list of students falling under each category should be prominently displayed on the notice board, shared communicated via WhatsApp groups to ensure transparency and accountability.

  
HOD CIVIL  
Dept. of Civil Engineering  
D. Y. Patil College of Engineering  
Akurdi, Pune - 411 044

DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC ACTIVITY

**Name of the Activity:** Advance Learner educate Avg learner  
**Day & Date :** 24/09/2022  
**Time & Venue :** 10 AM, Class room no. 18  
**Targeted Audience** SE ,TE,BE Avg Students  
**Title of the Activity:** Educate PO,PSO,VISION MISION,BLOOMS TEXONO-MY

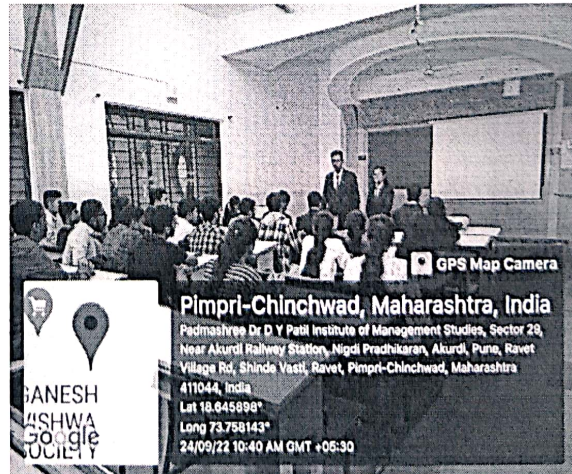
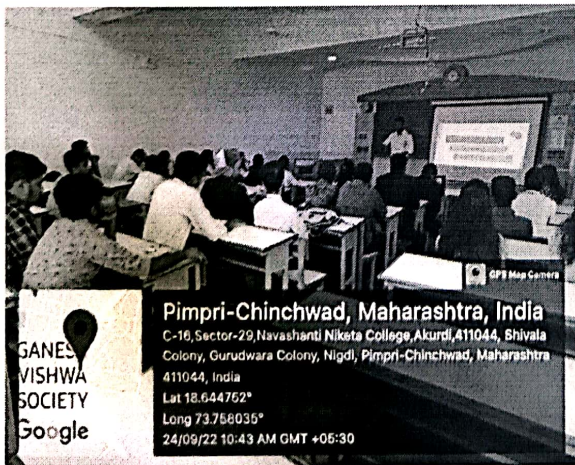
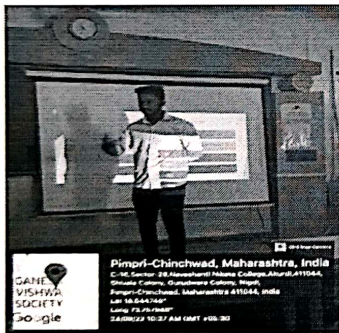
Summary		Objective & Details of Event
Total Number of Participants	50	<b>Objectives:</b> 1) To understand department Vision Mission, POs, PSOs 2) Creating awareness and encourage students for NBA visit. 3) To build confidence among the students to provide necessary exposure to competitive environment.
Average Feedback of the Activity (%)	100	

Activity Outcome

Following points were discussed and elaborated:

Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting. Peer education strategies are effectively used.

Encouraging the group learning activities and practical will be useful to the slow learners



**Name of Resource Person with Designation :**

Advance Learner (Students of DYP COE)

**Name of Faculty Coordinator :**

Neha Bagdiya

*(Handwritten Signature)*  
 Dr. Ashok More  
 HOD

DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC ACTIVITY

**Name of the Activity:** Interaction of Advance Learner at FE induction Pro-  
**Day & Date :** 14th Sept, 2024, Saturday  
**Time & Venue :** Dyanprasad Sabhagraha  
**Targeted Audience** SE DSE and FE Civil Students  
**Title of the Activity:** Interaction of Advance Learner. With FE students

Summary		Objective & Details of Event
Total Number of	70	<b>Objectives:</b> 1) Creating awareness and encourage students for Academics . 2) To cultivate interest among the students to know about the Civil Department. 3) To build confidence among the students through continuous counseling, and provide necessary exposure to competitive environment through various participation of Activities.
Course outcomes mapped	CO5	
Program out-comes mapped	PO6,7,8,12, PSO1	
Average Feedback of the Activity (%)	100	

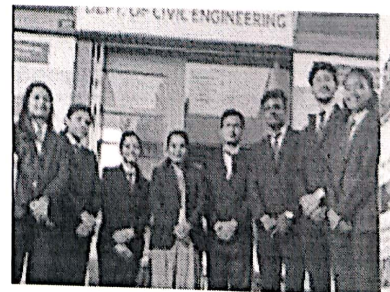
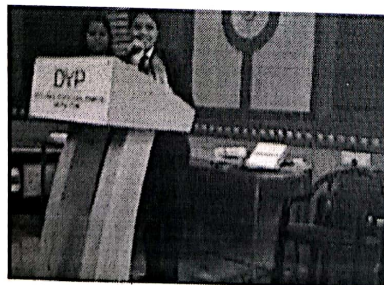
Activity Outcome

**Following points were discussed and elaborated:**

Advance Learner students have explained their journey how they become advance learner and how the department of civil engineering Faculty and Staff helped and support them to participate in various activity.

They have also explained how the academics activity is important and benefited to the students for their career and placement point of view.

In the interaction session, All the Advance Learner guided the students on various career options. It was an excellent interactive session which highlighted the importance of to be a Advance Learner in the Academics. students were keen in listening and participated in the question answer session after the lecture. Faculty members also enjoyed this well planned session.



**Name of Resource Person with Designation :**

All Advance Learner from SE to BE,

**Name of Faculty Coordinator :**

  
 Ms Neha Bagdiya,

  
 Dr. Ashok More

HoD

DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC ACTIVITY

**Name of the Activity:** Self learning Techniques through different clubs  
**Day & Date :** 19/10/2023  
**Time & Venue :** 10 AM, Class room no. 18  
**Targeted Audience** SE ,TE,BE all departments students.  
**Title of the Activity:** Self learning Techniques through different clubs

Summary		Objective & Details of Event
Total Number of Participants	50	<b>Objectives:</b> 1) To understand self learning techniques through clubs. 2) To develop skills and Techniques. 3) To build confidence among the students to provide necessary exposure to competitive environment.
Average Feedback of the Activity (%)	100	

Students Development and Flow Charts Club

UDEM Course Development

Submit feedback

Prepare your Resume

Mark as done

Opened: Sunday, 29 October 2023, 12:00 AM  
 Due: Sunday, 5 November 2023, 12:00 AM

Dear students prepare your Resume and upload in this app those who will make best CV they will get certificate and will publish on website

Resume Development Club

Costing and Resources Utilization Club

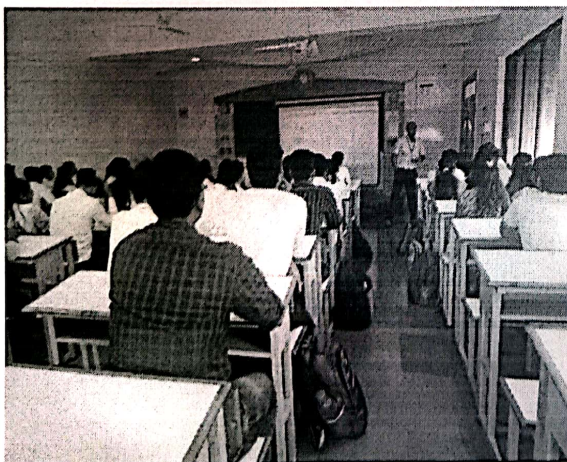
Industry Readiness Club

Activity Outcome

Following points were discussed and elaborated:

Getting the support of the advanced learners through different clubs like effective learning club, resume development club ,personality development clubs through moodles tools they are able to learn news skills at their own.

Encouraging the group learning activities and make ready for them in the competitive word.



Aptitude/GD/PI Development Club

Aptitude Test 1

Resubmit as practice

Opened: Saturday, 28 October 2023, 6:00 PM  
 Closed: Sunday, 29 October 2023, 6:00 PM

MCQs

Resubmit as practice

Canva and Audio/Video Club

Carbon Footprint ESG Club

Institute Facility Club

MOODLE Club

Name of Faculty Coordinator :

Ms Neha Bagdiya

Name of HoD

Dr Ashok More

DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC ACTIVITY

**Name of the Activity:** Expert Lecture  
**Day & Date :** 9th Aug 2024, Friday  
**Time & Venue :** 11AM, Class room no. 18  
**Targeted Audience** SE Students (Divisions A, B, )  
**Title of the Activity:** Benefits of Value added Course.

Summary		Objective & Details of Event
Total Number of	78	<b>Objectives:</b> 1) Creating awareness and encourage students for Value Added Course 2) To cultivate interest and provide specific training required for such examinations. 3) To build confidence among the students through continuous counseling, and provide necessary exposure to competitive environment through value added course
Course outcomes mapped	CO5	
Program out-comes mapped	PO6,7,8,12, PSO1	
Average Feedback of the Activity (%)	100	

Activity Outcome

**Following points were discussed and elaborated:**

1) Recognizing the capacity and potential of the students, Civil Engineering Department is proposed to be established cultivate student's interest, provides guidance of competitive exams through Value Added Course on the topic "Smart and Advanced Civil Engineering Applications based on Skills and Recent Techniques"

He explained how the course is important and benefited to the students for their career and placement point of view.


In the interaction session, Mr Dipesh Bafna guided the students on various career options. It was an excellent interactive session which highlighted the importance of value added course in the field of Civil Engineering. He narrated the scope in a very lucid way. students were keen in listening and participated in the question answer session after the lecture. Faculty members also enjoyed this well planned session.




**Name of Resource Person with Designation :**

Mr Dipesh Bafna, Founder of Know How School Consultancy Pvt. Ltd

**Name of Faculty Coordinator :**

Ms Neha Bagdiya, 

  
 Dr. Ashok More  
 HoD