

Dr. D Y Patil Pratishthan's D. Y. PATIL COLLEGE OF ENGINEERING, AKURDI, PUNE - 44

An Autonomous Institute Accredited By NBA & NAAC 'A' Grade

First Year B. Tech Academic Year 2024-25

"STUDENT GUIDELINE BOOKLET"



Sector 29, Nigdi Pradhikaran, Akurdi, Pune 411044 E-mail : info@dypcoeakurdi.ac.in | Website: dypcoeakurdi.ac.in





"Empowerment Through Knowledge"

MISSION

- M1 To educate the students to transform them as professionally competent and quality conscious engineers
- M2 To Provide Conducive Environment for Teaching Learning and overall personality development
- M3 To culminate the Institute into an International seat of excellence

FIRST YEAR VISION

 To provide a foundation for the students in Engineering Research and overall development

FIRST YEAR MISSION

- Delivering and administering an innovative first –year engineering program that undergoes continuous assessment and revision.
- To create an environment conducive for academic growth and career development for all students so as to achieve excellence in their chosen field.
- To develop and encourage the originality, creativity and professional leadership among the students.



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COLLEGE INFORMATION

Founder	:	His Excellency Pad. Dr. D. Y. Patil (Former Governor of Bihar, Govt. of India)
President	:	Dr. Sanjay. D. Patil Vice Chancellor – Dr. D. Y. Patil University Kolhapur
Vice-President Dr. D. Y. Patil Pratisthan & Campus Chairman Dr. D.Y.Patil Educational Complex, Akurdi, Pune	:	Shri. Satej D. Patil MLC, Legislative Counsel Maharashtra State
Trustee Dr. D.Y.Patil Educational Complex, Akurdi, Pune	:	Mr. Tejas S. Patil
Campus Director Dr. D. Y. Patil Pratishthan's Educational Complex, Akurdi, Pune	:	RAdm. Amit Vikram (Retd.)
Principal	:	Dr. (Mrs.) P. Malathi
HOD-First Year B.Tech Dept.	·	Dr. Manisha Tanwar
Postal Address of the Institute:		Sector No. 29, Nigdi Pradhikaran, Akurdi, Pune – 411 044. State – Maharashtra
Telephone Number	:	020-27653054/58
Fax Number	:	020-27653057
ERP	:	https://erp.dypakurdipune.edu.in/
Website	:	https:// <u>www.dypcoeakurdi.ac.in</u> /
Facebook page	:	https://facebook.com/dypakurdipune
Instagram handle	:	https://www.instagram.com/dypcoe_ak/
Twitter handle	:	https://twitter.com/dypakurdipune
YouTube	:	https://www.youtube.com/channel/

DYPCOE, Akurdi, Pune-44

About First Year B. Tech. Department.....

"The value of a college education is not the learning of many facts but the training of the mind to think "by <u>Albert Einstein</u>

D Y Patil College of Engineering is catering to 8 streams of Engineering – Computer, Civil, Mechanical, Information Technology, Artificial Intelligence & Data Science, Robotics & Automation, Instrumentation & Control and Electronics & Telecommunication. First Year of B. Tech is common to all the Branches of Engineering and thus, First Year is a separate department called First Year B. Tech Department.

The First Year B. Tech Department fulfils the academic and personal needs of all First Year students by helping them to prepare for their arrival at DYPCOE, Akurdi, by planning and providing advice and counseling throughout the entire first year.

The first-year engineering (FY) syllabus, meticulously designed to align with the NEP 2020 and effective from the academic year 2024-25. The curriculum is structured to provide a robust foundation through Basic Science Courses and Engineering Science Courses. It also integrates Vocational and Skill Enhancement Courses, Ability Enhancement Courses, the Indian Knowledge System, and cocurricular Liberal Learning courses. This comprehensive approach aims to cultivate well-rounded engineers who are adaptable to Internationalization.

We follow certain procedures for enhancing the academic performance of the students like conducting continuous comprehensive assessment, makeup classes remedial classes, etc. For overall development of the students we conduct various co-curricular & extra-curricular activities like industrial visit, guest lecturers, technical competitions, Sport events, Debate competition and Cultural days for boosting their technical knowledge, developing their soft skills and personality.

To provide guidance to the First Year students, a team of experienced and well qualified teachers are working with students to excel them in each and every subject they learn.

Outcome Based Education (OBE)

Outcome-Based Education (OBE) is an educational model that forms the base of a quality educational system targets at achieving desirable outcomes (in terms of knowledge, skills, attitudes and behavior) at the end of a program. There is no single specified style of teaching or assessment in OBE. Teaching with this awareness and making the associated effort constitutes outcome-based education. All educational activities carried out in OBE should help the students to achieve the set goals. OBE enhances the traditional methods and focus on what the Institute provides to students. OBE provides clear standards for observable and measurable outcomes

Benefits of OBE:

- Clarity: The focus on outcome/ creates a clear expectation of what needs to be accomplished by the end of the course.
- Flexibility: With a clear sense of what needs to be accomplished, instructors will be able to structure their lessons around the student's needs.
- Comparison: OBE can be compared across the individual, class, batch, Program and Institute levels.
- ✓ Involvement: Students are expected to do their own learning. Increased student involvement allows students to feel responsible for their own learning, and they should learn more through this individual learning.

Program Outcomes (POs)

PO 1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

• **PO 2: Problem Analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

• **PO 3: Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

• **PO 4: Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

• **PO 5: Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

• **PO 6: The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

• **PO 7: Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

• **PO 8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

• **PO 9: Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

• **PO 10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

• **PO 11: Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

• **PO 12: Life-Long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

<u>Syllabus Structure – F. Y. B. Tech 2024-25</u>

First Year B. Tech Semester I													
				Teaching Scheme				Evaluation Scheme					
	Course							Theory Marks			Practical Marks		
Course Code	Туре	Course	L (Hr)	T (Hr)	P (Hr)	Cr	Exam	Max. Mark	Mi Mar for Pass	n 'ks r ing	Max Mark	Min Marks for Passing	
BSC2401L01- 03/ BSC2401L04-06	BSC 1/2	Engineering Physics/Chemistry	3	0	0	3	CCA ESE	50 50	20 20	40			
BSC2401P07/ BSC2401P08	BSC 1/2	Engineering Physics/Chemistry Lab	0	0	2	1	CCA				100	40	
							CCA	50	20				
BSC2401L09-11	BSC 3	Linear Algebra and Differential Calculus	3	1	0	4	ESE	50	20	40			
		Applied					ССА	50	20				
ESC2401L01-02/ ESC2401L03	ESC 1/2	Mechanics/Electrica l and Electronics Engineering	3	0	0	3	ESE	50	20	40			
ESC2401P04-05/ ESC2401L06	ESC 1/2	Applied Mechanics/Electrical and Electronics Engineering Lab	0	0	2	1	CCA				100	40	
		Engineering Graphics					CCA	50	20				
ESC2401L07/ ESC2401L08	ESC 3/4	and Computer Aided Drafting /Programming and Problem Solving	2	0	0	2	ESE	50	20	40			
ESC2401P09/ ESC2401P10	ESC 3/4	Engineering Graphics and Computer Aided Drafting Lab/ Programming and Problem Solving Lab	0	0	2	1	CCA				100	40	
VSC2401P01	VSE C1	Experiential Learning I	0	1	2	2	CCA				100	40	
HSM2401P01	AEC 1	Professional and Technical Communication	0	1	2	2	CCA				100	40	
LLC2401P01	CC1	Liberal Learning I/ Liberal Learning II	0	1	2	2	CCA				100	40	
		Total Credits	11	4	12	21							

Syllabus Structure – F. Y. B. Tech 2024-25

First Year B. Tech Semester II													
			Т	'eachi	ng Sch	eme			Eval	uatio	n Sche	n Scheme	
	Course							Theory Marks			Practica l Marks		
Course Code	Туре	Course	L (Hr)	T (Hr)	P (Hr)	Cr	Exam	Max. Mark	M Ma fo Pas	in rks or ssin g	Max Mark	Min Mark s for Passi ng	
BSC2402L01-		Fngineering					CCA	50	20				
03/ BSC2402L04- 06	BSC1/2	Physics/Chemistry	3	0	0	3	ESE	50	20	40			
BSC2402P07/ BSC2402P08	BSC1/2	Engineering Physics/Chemistry Lab	0	0	2	1	CCA				100	40	
		Differential Equation					CCA	50	20	40			
BSC2402L09-11	BSC4	and Integral Calculus	3	1	0	4	ESE	50	20	40			
ESC2402L01-02/	ESC1/2	Applied Mechanics/Electrical and Electronics	3	0	0	3	CCA	50	20	40			
		Engineering					ESE	50	20				
ESC2402P04-05/ ESC2402L06	ESC1/2	Applied Mechanics/Electrical and Electronics Engineering Lab	0	0	2	1	CCA				100	40	
ESC2402L07/	5000 (4	Engineering Graphics and Computer Aided		0 0			CCA	50	20				
ESC2402L08	ESC3/4	Drafting 7 /Programming and Problem Solving	2		0	2	ESE	50	20	0 40			
ESC2402P09/ ESC2402P10	ESC3/4	Engineering Graphics and Computer Aided Drafting /Programming and Problem Solving Lab	0	0	2	1	CCA				100	40	
		Drogram Specific					CCA	50	20	40			
XXX2402L01	PCC1	Core Course	2	0	0	2	ESE	50	20	40			
VSC2402P02	VSEC2	Experiential Learning II	0	1	2	2	CCA				100	40	
HSM2402L02	IKS	Science and Engineering of Ancient India	2	0	0	2	CCA				100	40	
LLC2402P02	CC2	Liberal Learning I/	0	1	2	2	CCA				100	40	
		Total Credits	15	3	10	23							

Examination Scheme

Assessment and Evaluation of Courses under F. Y. B. Tech

Component	Level	Unit 1	Unit 2	Unit 3	Unit4	Unit5	Total	Passing Marks
Continuous	Faculty	05	05	05	05	05	25	X
Comprehensive Assessment	Department	05	05	05	05	05	25	20
(CCA)		Uni	t Test 1	(UT1)	Unit Test	2(UT2)	25	
End Semester Examination (ESE)	Institute	10	10	10	10	10	50	20

A) Scheme for Theory Examination:

B) Scheme for Practical Evaluation:

Compone nt	Level	Parameters	Marks	Total	Passing Marks
		Understanding Viva Voce	20		
	Progressive	Involvement, Participation, andEngagement	10		
	Evaluation	Quality of Submission of Report	10	50	20
CCA		Attendance	10		
	End	Performance	25		
	Evaluation	Oral Examination	25	50	20

> Criteria for Appearing to End Semester Exam (ESE)

- I. Attendance should be more than 75% in theory and 100% in practical during the semester.
- II. 40% marks in Continuous Comprehensive Assessment (CCA).

***<u>If student Fail to achieve any one of the above criteria (I & II), they will not be eligible</u> for appearing in the End Semester Exam (ESE)

> <u>Criteria for passing the semester</u>

I. Student should score minimum 40% in both Continuous Comprehensive Assessment (CCA) & End Semester Exam (ESE) separately.

Course Outcomes

Engineering Physics (SEM-I/SEM-II) Group A CO1 Apply the properties of laser in various applications like material working and holography. CO2 Correlate the principles in quantum mechanics with applications like dynamics of electrons and quantum computing. CO3 Estimate electric load for fixing solar PV systems for the domestic application. Compare the use of normal conductor and Superconductor for SQUID and MAGLEV Train. CO1 Apply the properties of laser in various applications like material working and holography. Correlate the principles in quantum mechanics with applications like dynamics of electrons and quantum computing. CO3 Estimate electric load for fixing solar PV systems for the domestic application. CO4 Compare the use of normal conductor and Superconductor for SQUID and MAGLEV Train. CO3 Estimate electric load for fixing solar PV systems for the domestic application. CO4 Compare the use of normal conductor and Superconductor for SQUID and MAGLEV Train. CO4 Compare the use of normal conductor and Superconductor for SQUID and MAGLEV Train. Correlate the principles in quantu	Sr. No.	Course Outcomes						
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CO3 Relate fuel and suggest use of alternative fuels for minimizing emission of carbon.	CO3	Relate fuel and suggest use of alternative fuels for minimizing emission of carbon.						
Demonstrate the knowledge of advanced engineering materials for various engineering	C04	Demonstrate the knowledge of advanced engineering materials for various engineering						
applications	001	applications						
CO5 Select appropriate electro techniques and methods of material analysis.	CO5	Select appropriate electro techniques and methods of material analysis.						
Group C		Group C						
CO1 Apply the different methodologies for analysis of water and techniques involved in softening of water as commodity.	C01	Apply the different methodologies for analysis of water and techniques involved in softening of water as commodity.						
CO2 Identify the causes of corrosion and methods for minimizing corrosion	CO2	Identify the causes of corrosion and methods for minimizing corrosion						

CO3	Relate fuel and suggest use of alternative fuels for minimizing emission of carbon.
CO4	Demonstrate the knowledge of advanced engineering materials for various engineering
C04	applications
C05	Appreciate the knowledge of properties of surfactants and lubricants.
	Linear Algebra and Differential Calculus (SEM I)
	Group A
CO1	Apply the essential tool of matrices and linear algebra in a comprehensive manner for
COI	analysis of systems of linear equations applicable to engineering problems.
	Apply the essential tool of matrices and linear algebra in a comprehensive manner for
CO2	finding linear and orthogonal transformations, Eigenvalues and Eigenvectors applicable
	to engineering problems.
602	Implement Mean value theorems, expansions of function using Taylor's and Maclaurin's
CO3	series useful in the analysis of engineering Problems.
604	Apply the concept partial derivatives to find Jacobian used for functional dependence &
C04	estimating error and approximation
COF	Solve Algebraic and Transcendental equation & System of linear Equations Using
C05	numerical techniques.
	Group B
CO1	Apply the essential tool of matrices and linear algebra in a comprehensive manner for
01	analysis of systems of linear equations applicable to engineering problems.
CO 2	Apply the essential tool of matrices and linear algebra in a comprehensive manner for
LU2	Evaluate linear and orthogonal transformations, Eigenvalues and Eigenvectors
CO 2	Implement Mean value theorems, expansions of function using Taylor's and Maclaurin's
LU3	series useful in the analysis of engineering.
CO4	Calculate the derivative of functions of several variables that are essential in various
C04	branches of Engineering.
COF	Examine the Fourier series representation and harmonic analysis for design and analysis
C05	of periodic continuous and discrete systems.
	Group C
C01	Apply the essential tool of matrices and linear algebra in a comprehensive manner for analysis of
	systems of linear equations applicable to engineering problems.
CO2	Apply the essential tool of matrices and linear algebra in a comprehensive manner to evaluate
	linear and orthogonal transformations, Eigenvalues and Eigenvectors
CO3	Implement Mean value theorems, expansions of function using Taylor's and Maclaurin's series
	useful in the analysis of engineering.
CO4	estimating error and approximation
<u> </u>	Apply basics of complex numbers to calculate roots and logarithms and its applications
05	Differential Equation and Integral Calculus (SEM II)
	Group A
	Apply the effective mathematical tools to solve first order differential equations to model physical
C01	processes such as Newton's law of cooling, electrical circuit etc
	Use advanced integration techniques such as Reduction formulae, Beta functions, Gamma
CO2	functions, Differentiation under integral sign needed in evaluating multiple integrals and their
	applications.

CO3	Draw the Cartesian, Polar, Parametric & Rose curve for a given equation.				
C04	Evaluate multiple integrals and its application to find area bounded by curves, volume bounded				
04	by surfaces.				
CO5	Solve differential equations of first order and Integration using different numerical methods				
	used in modern scientific computing.				
	Group B				
C01	Apply the effective mathematical tools to solve first order differential equations to model physical				
	processes such as Newton's law of cooling, electrical circuit etc				
	Use advanced integration techniques such as Reduction formulae, Beta functions, Gamma				
CO2	functions, Differentiation under integral sign needed in evaluating multiple integrals and their				
<u> </u>	Applications.				
03	Use the concents of solid geometry using equations of sphere cone and cylinder in a				
CO4	comprehensive manner				
C05	Evaluate multiple integrals and its application to find area bounded by curves, volume bounded				
0.05	by surfaces				
	Group C				
C01	Apply the effective mathematical tools to solve first order differential equations to model physical				
01	processes such as Newton's law of cooling, electrical circuit etc				
	Use advanced integration techniques such as Reduction formulae, Beta functions, Gamma				
CO2	functions, Differentiation under integral sign needed in evaluating multiple integrals and their				
	applications.				
CO3	Draw the Cartesian, Polar, Parametric & Rose curve.				
CO4	Find the Fourier series representation and narmonic analysis for design and analysis of periodic				
	Evaluate multiple integrals and its application to find area bounded by curves, volume bounded				
CO5	by surfaces				
	Applied Mechanics (SEM-I/SEM-II)				
Group I & II					
CO1	Understand the basic concept of force, moment & couple to determine resultant of				
01	various force systems.				
CO2	Apply conditions of Static equilibrium to free body diagram to solve engineering problem				
CO3	Analyze and solve engineering problems involving friction, centroids and moments of inertia				
C04	Analyze rectilinear and curvilinear motion of particle				
CO5	Apply Newton's second law, work energy and impulse momentum principles for particles				
Electrical and Electronics Engineering (SEM-I/SEM-II)					
	Apply KVL, KCL and different network theorems under DC supply for simplification of D.C.				
C01	networks.				
CO2	Analyze pure R, L, C Series R-L, R-C, and R-L-C circuit for voltage, current, impedance and power				
	with a.c supply along with phasor diagram.				
CO3	Analyze Diode circuits for Rectifier and DC Power supply.				
CO4	Apply the knowledge of Transistors as a amplifier, switch and logic gates for adder circuits				
CO5	Apply different tariffs to calculate electricity bills for Residential and Commercial Load.				

Engineering Graphics and Computer Aided Drafting (SEM-I/SEM)						
C01	Explain the fundamentals of engineering graphics and basic principles of geometric construction					
CO2	Use the principles of drawing to draw projection of plane					
CO3	Apply the concept of orthographic projection of an object to draw several 2D views and its sectional views for visualizing the physical state of the object.					
CO4	Apply the visualization skill to draw a simple isometric projection from given orthographic views					
CO5	Draw Fully Dimensioned 2D, 3D drawings using computer aided drafting tools.					
	Programming and Problem Solving (SEM-I/SEM)					
C01	Use the program design tools like Algorithm, Pseudocode and Flowchart and basic concepts of C++ programming to write clean and efficient code for large applications.					
C02	Demonstrate the conditional Statements like if statement, if-else statement, if else-if ladder, Nested if statement and switch case statement for decision making.					
CO3	Apply looping statements and Design C++ programs using arrays to implement the data structures.					
CO4	Implement C++ programs using string operations and built in string functions for data manipulation.					
C05	Develop C++ programs using user defined and built in functions to implement the Abstraction in object oriented programming.					
	Experiential Learning I (SEM I)					
601	Handle techniques for various tools and equipment commonly used in workshops are essential to					
C01	reduce the risk of accidents and injuries during operation					
CO2	Describe Centre Lathe, Drilling, Grinding, Milling, CNC, Refrigeration and Air Conditioning.					
CO3	Assembly of Two-Wheeler, Sheet Metal Job, Fitting Job and PC/Laptop for different input values.					
CO4	Creation of engaging presentations using MS PowerPoint, including slide design, multimedia integration, and delivery techniques.					
Experiential Learning II (SEM II)						
C01	Gain hands-on experience in using various engineering tools, equipment, and techniques relevant to their field of study or profession					
CO2	Analyze plumbing problems, identify potential solutions, and implement effective problem- solving strategies.					
C03	Assemble Wood Working Job, Mobile Phone, LCD/LED TV, Domestic Electric Wiring, Soldering, Welding.					
CO4	Understand report and procedures followed for a given task related To MATLAB Tool.					
Liberal Learning I (SEM I) & Liberal Learning II (SEM II)						
	Demonstrate linguistic fluency in foreign or native languages through studying the cultural and					
C01	historical contexts related to their chosen discipline, understanding its evolution, traditions, and					
	the role it plays within various cultural settings and narratives.					
CO2	ideas, emotions, and, or by creating innovative and artistic art pieces					
CO3	Express creativity and individuality through their work, whether through artistic creations, musical performances, or athletic activities, and present and perform their skills confidently in various settings.					

	Professional and Technical Communication (SEM I)				
CO1	Analyze and evaluate spoken information critically for understanding the context and credibility				
	of the source.				
CO2	Demonstrate effective interpersonal communication skills for harmonious and productive				
	Interactions.				
CO3	communication needs.				
CO4	Develop skills for effective and authentic non-verbal communication to ace the professional communication needs.				
	Glory of Ancient India(SEM II)				
C01	Explain Indian Science, Engineering and Technology				
CO2	Demonstrate Concepts of Vedic Mathematics, Astronomy and Agriculture				
CO3	Collect Literature of Indian Town Planning, Architecture, Music, Dance				
C04	Discover Ayurveda for Health, Wellness, Psychology and Spirituality				
	Program Specific Core Course(SEM II)				
	Python for Data Science				
C01	Demonstrate proficiency in basic Python syntax, data types, and control structures.				
C02	Use and manipulate python data structures, functions, packages and modules.				
CO3	Analyze the structure and components of a Python package and understand the module search path.				
C04	Understand the fundamentals of data science and its applications.				
C05	Create informative data manipulation for visualization using python libraries.				
	Basics of Civil Engineering				
C01	Describe the importance of various branches and interdisciplinary approach in Civil Engineering				
	for enormous understanding				
CO2	building construction.				
CO3	Identify and describe the various types of foundations and superstructures				
CO4	Discuss the importance of surveying, leveling to understand topography				
C05	Interpret the application of various construction equipment and automation technologies in the building process.				
Object Oriented Programming, with C++					
C01	Understand and apply basic object-oriented concepts to provide solution for simple system.				
C02	Design and implement program to demonstrate use of Inheritance in real time systems.				
C03	Develop an application using polymorphism for solving any complex problem.				
C04	Understand and use Pointer concept to implement Run Time Polymorphism				
CO5	Apply file handling concept for creating software applications.				
	Semiconductor Devices and Sensors				
C01	Select rectifier diode for design of DC power supply, LED and Photodiode for Opto-coupler circuits in counting applications.				
C02	Relate BJT, JFET and MOSFET for amplification and switching action for street light control circuit.				

CO3	Design combinational circuits like MUX, De-MUX, Encoder, Decoder and sequential logic circuits like mod N counter.				
C04	Analyze proximity sensors for touch switches in consumer electronics, RTD for food processing				
	unit and load cell for electronics weighing machine.				
	<u>Fundamentals of Java Programming</u>				
C01	Apply the fundamental concepts of Java programming language including variables, data types, control structures, and methods.				
CO2	Use the concepts of classes, objects, members of a class and the relationships among them to write a code for finding the solution to specific problems.				
CO3	Demonstrate how to extend java classes and achieve reusability using Inheritance and Interfaces.				
CO4	Apply the concepts of Exception handling to develop efficient and error free codes.				
C05	Construct robust and faster programmed solutions to problems using concept of Multithreading.				
	Measurements in Instrumentation				
C01	Analyze static and dynamic characteristics of measurement instruments like voltmeters and ammeters for analyzing loading effect.				
CO2	Measure resistance, capacitance, and inductance of electrical circuits for signal analysis.				
C03	Analyze measurements like voltage, current, frequency, phase of electrical circuits using cathode				
CO4	Use electronic instruments for analog and digital measurements for sensor signal conditioning.				
Basic Mechanical Engineering					
C01	Apply basic laws of thermodynamics, heat transfer for day-to-day life applications.				
CO2	Illustrate various basic parts and transmission system of a road vehicle				
CO3	Discuss several manufacturing processes and identify the suitable process for various industrial applications				
CO4	Interpret various types of mechanisms and its applications for household usage.				
Elements of Mechanical Engineering					
C01	Analyze and solve problems related to fluid properties, statics, and dynamics in engineering contexts.				
CO2	Understand the structure, components, and economic aspects of electric vehicles.				
CO3	Describe various manufacturing processes and identify associated safety measures and defects.				
CO4	Demonstrate rapid prototype techniques and their applications in modern manufacturing.				

Instructions for First Year B. Tech Students

- 1. Attendance of students in all subjects will be monitored strictly. Absentee will be communicated to the parents on the same day.
- 2. Student should report to their theory and lab classes on time. Late comers will not be permitted by any faculty or lab assistant.
- 3. Students should get their Practical journals checked by the respective batch in-charge in time.
- 4. It is compulsory to submit assignments in time.
- 5. Students should wear College Uniforms for all days.
- 6. All the students should wear their ID around their neck as long as they are inside the college campus.
- 7. **Continuous Comprehensive Assessments** are part of the curriculum. These tests are mandatory for students. Students should not indulge in any kind of malpractice during examinations or tests.
- 8. Students should switch off lights and fan, when not in use.
- 9. Students are expected to take care of the college property and help in keeping the premises neat and clean. Disfiguring of walls, doors or breaking the furniture is a breach of discipline and will not be tolerated.
- 10. Ragging in any form inside or outside the college campus and hostel is banned. Anti Ragging committee is formed to help FE students.

Academic Results

An Insight to last year SPPU FE (2023-24) Result

LIST OF FE TOPPERS

Rank	Name of Students	CGPA	
	CHAUDHARI RUTUJA PRAMOD	10	
	GHODAKE SOURABH SHANKAR	10	
1	NAPHADE PRANALI PRAVIN	10	
	SONAWANE LALIT CHETAN	10	
	KIRAN PRAKASH GORE	10	
	ADITYA VITTHAL SHELKE	9.97	
2	SHRUTI MANE	9.97	
	BHANJA SHIPRA PURNACHANDRA	9.97	
	JAIN ADITI MANOJ	9.93	
c	KALE RUSHIKESH SHIVRAM	9.93	
0	KAMATHE PRANAV GANGADHAR	9.93	
3	KHADE RAJ SUNIL	9.93	
	KULKARNI AKSHAT AJAY	9.93	
	MORE TANUJA PRAMOD	9.93	
	PAWAR VEDANT NITIN	9.93	

"Hard Work + Dedication + Consistency = Success"

First Year Students Achievements

Academic Year	Achievement	Photo
2023-24	Awards received in Firodia Karandak 2024 inter Collegiate Multi Arts Competition Siddhesh Bhurke, Sharvari Chincholkar Chandrashekhar Kolhe, Ganesh Wagh, Viranchi Ingale, Anurag Salunkhe got 1 st prize in Music Band (Semi Classical) Prathamesh Pawar got 1 st prize in Glitter Art Pooja Sabbani, Gaurang Karhale, Shruti Katolkar, Vidhi Jagtap, Manasvi Sangaonkar, Snehal Mohite, Parth Dhore got 1 st prize in Shadow Play	
2023-24	Kanika Babar has Won Silver medal at the intercollege championship organized by SPPU and selected for zonal for Lawn Tennis	
2023-24	Prathmesh Pawar Secured 1st Position in Paint-X Competition organized by Army Institute of Technology, Pune	Contraction of the second seco
2022-23	Mr.Aman J. Kathale Qualified for 65th National Shooting Championship Pistol Event Organized By NRAI On 28 Nov, 2022	Antional Shooting Champions! Bith November to 6th Dec. MPIL

Academic Year Achievement		Photo
2022-23	Mr. Thejas Raja Elandassery, represented his Project Smart Agriculture and Living at 'Indian Institute of Technology Bombay' in the Event IIT Techfest on 16th Dec.2022 and Secured 4th Position in All India Level.	
2021-22	Ms. Anchal Khadse, Mr. Tejas Jadhav, Mr. Jayesh Sandane, Mr. Girish Valvi, Mr. Vinay Bidwe and Mr. Rudra Phadtare, won second prize in SPPU's intercollegiate Roll Ball Competition on 5th March 2022.	
2021-22	Mr. Tilak Jayant Jadhav is representing Maharashtra Cricket Team under BCCI since 2017	Arefa area area area area area area area
2020-21	Ms. Vaishnavi Kulkarni was the Runner up of Maharashtra team in 4th National Roll Ball competition held in 2021 which was conducted by National Games Authority, Pune	WWSY & Dilbalt, org

Deans & Heads of the Departments

Sr. No	Department	Name of Dean/H.O.D. / Section In Charge
1	Dean Administration	Dr. Sandeep S. Sarnobat
2	Dean Academics and Autonomy	Dr. Preeti Patil
3	Dean Quality Assurance	Dr. Vinay Kulkarni
4	Dean Research, Development and Grants	Dr. Sandeep M. Shiyekar
5	Dean Admissions and Extensions	Dr. Sanjay Babar
6	Dean Collaborations (National & International	Dr. Dilip G. Khairnar
7	Dean Academic Monitoring	Dr. Kiran Shiralkar
8	Dean - Campus Placement	Mrs. Jasmita Kaur
9	Dean Student Affairs	Dr. Smita V. Pataskar
10	Artificial Intelligent and Data Science	Dr. Vinayak Kottawar
11	Computer Engineering	Dr. Madhuri Potey
12	Civil Engineering	Dr. Ashok B. More
13	Electronics and Telecomm. Engg.	Dr. Rutuja Deshmukh
14	First Year B.Tech	Dr. Manisha Tanwer
15	Humanities, Social Sciences & Management	Dr. Sandeep Shiyekar
16	Information Technology	Dr. Preeti Patil
17	Instrumentation and Control Engg.	Dr. Bhausaheb B. Musmade
18	Mechanical Engineering	Dr. Pravin T. Nitnaware
19	Robotics and Automation	Dr. Nitin K. Kamble
20	Workshop	Dr. Kiran Shiralkar
21	Librarian	Mr. Avinash Lande

Sr. No.	Course	Course Chairmen
1	Linear Algebra and Differential Calculus	Dr. Vruchali Datil
1	Differential Equation & Integral Calculus	
2	Engineering Chemistry	Dr. Pranjali Shinde
3	Engineering Physics	Dr. Mohan A Sutar
4	Electrical and Electronics Engineering	Mrs. Komal A. Desai
5	Applied Mechanics	Mrs. Savita V. Jatti
6	Engineering Graphics and Computer Aided Drafting	Mrs. Utkarsha Kharade
7	Programming and Problem Solving	Mrs. Swati Suryawanshi
8	Experiential Learning	Dr. Kiran Shiralkar
9	Liberal Learning	Mrs. Hnnie Williams
10	Indian Knowledge System	Mrs. M.M. Karad
11	Professional and Technical Communication	Mrs. Swati Jadhav

Course Chairmen of First Year Subjects

Administrative Staff

Sr. No.	Designation	Name of the office staff
1	Registrar	Mr. Prashant N. Bhalerao
2	Student Section	Mr. Sandip Salunkhe (Student related matter) Mr. Prakash Wadkar (Scholarship Section)
3	Establishment Section	Mr. Avinash Thorat Ms. Surekha Khandale
4	Account Section	Mrs. Pallavi Malpathak, Mr. Santosh Thorat Mr. Raju Shikalgar, Mrs. Sonali Thorat
5	Store	Mr. S.C. Sharma, Mr. Mahesh More
6	Girls Hostel Incharges	Dr. Manisha Tanwar (DYPCOE)
7	Rectors (DYP Girls hostel)	Mrs. Sheetal Sakate

Sr. No.	Designation	Name of the office staff
1	Behavioral Counselor and Soft Skill Trainer	Ms. Shruti Seth 9309516779
2	Physical Director	Mr. Abaji Mane 9767063728

List of Class Teachers for First Year

Academic Coordinators

Cycle I – Mr. Sunil Payghan

Cycle II – Mrs. Hnnie Williams

Cycle	Division	Name of Class Teacher	Contact Number
	А	Mrs. Pramila Karale	7875834677
	В	Mrs. Madhuri Gurale	9423720497
	С	Mr. Hardik Mandwe	9028392860
	D	Mrs. Subhashini Ramteke	9970158268
I	Е	Mr. Amit Uphad	7798902221
	F	Ms. Jaya Nalawade	8087809287
	G	Mrs. Sabrina Kazi	7385336896
	Н	Mr. Somnath Nayakwadi	9096493744
	Ι	Dr. Ganesh Gosavi	9096708768
	J	Mr. Rameshwar Dhoke	9834773160
	К	Ms. Priyanka Dushing	8007780628
	L	Ms. Neeta Katariya	7057838833
	М	Mrs. Harshada Dadhade	7447442031
П	N	Mr. Ganesh Nimgare	8308192628
	0	Mrs. Shruti Madane	8600074219
	Р	Mr. Ramesh Sul	8378915464
	Q	Mr. Santosh Damkondwar	9552747167
	R	Mrs. Minal Rade	9403847438

"A Teacher is a compass that activates

the magnets of curiosity, knowledge and wisdom in the pupils." -Ever Garrison

Teacher Guardian Scheme

In DYPCOE, Akurdi Students from various states of our country has taken admission for UG Engineering course. For taking care of newly admitted students, Institute has a *Teacher Guardian (TG) scheme* under which a group of 20-23 students have a particular teacher who monitors the academic performance as well as well-being of the students. TG keeps the track of every student's day-to-day activities, record their attendance, internal examination results and other related information in the specially designed Teacher Guardian Booklet. TG encourages the students to participate in co-curricular & extracurricular activities. TG gives academic feedback of the student to their parents/guardians regularly. TG also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation.

Highlights of the Scheme:

- One teacher is nominated as 'Teacher Guardian' for a group of 20-23 students.
- Teacher Guardian maintains all records of students in T.G. booklet.
- Teacher guardian closely monitors attendance and academic performance of students.
- Teacher guardian sends letters regarding performance and attendance to parents whenever required.
- Teacher guardian does counseling about studies and help students to solve their personal problems.
- Helping students to overcome home sickness.
- Teacher guardian acts as mediator between college and parents.
- TG counsel students in regular interval for improving his/her academic performance. Also TG encourages and guide students for taking part in various co-curricular and extracurricular activities, which helps them in personality development.
- If required, mentees will be taken to counselor for the special counseling.

A Teacher is like a Candle — it Consumes itself to Light the way for Others

Academic Calendar (AY 2024-2025 Semester I)

Sr. No.	Event	Date
1	Load Distribution approval from Principal	04.09.2024
2	Faculty Training	05.09.2024
3	IQAC Meeting - 1	06.09.2024
4	Time Table Display	11.09.2024
5	First Year Commencement (Welcome and Induction Program)	12.09.2024
6	Research Plan (Publication, Grants, Consultancy) Submission to R & D Coordinator	14.09.2024
7	Commencement of F.Y. Academics	18.09.2024
8	JUNO ERP Review and Report to Principal	23.09.2024
9	Session on Stress Management	28.09.2024
10	1st CRs Meeting	30.09.2024
11	Display of Slow and Advanced Learners - 1	14.10.2024
12	Students First Feedback on T/L Process	17.10.2024
13	Progress Review of ERP Implementation	17.10.2024
14	Display of Defaulters List-I	18.10.2024
15	Unit Tests 1	21.10.2024
16	Monthly progress review and Report Submission by Deans and HODs to Principal	21.10.2024
17	Dispatch of Letters to Defaulters Students Parents	22.10.2024
18	Action Taken Report on Students Feedback	23.10.2024

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Sr. No.	Event	Date
19	CO-PO attainment submission	06.11.2024
20	Display of Slow and Advanced Learners - 2	14.11.2024
21	Display of Defaulters List -II	18.11.2024
22	Dispatch of Letters to Defaulters Students Parents	20.11.2024
23	Monthly progress review and Report Submission by Deans and HODs to Principal	22.11.2024
24	Parents Teacher Meeting	23.11.2024
25	Display of Provisional Detention List	06.12.2024
26	Dispatch of Letters to Defaulters Students Parents	09.12.2024
27	Guest lecture on Human Values	14.12.2024
28	Unit Tests -2	16.12.2024
29	Final Display of Detention List	20.12.2024
30	Practical Exams/ Oral	23.12.2024
31	Term work Submission	28.12.2024
32	End of Semester-I	28.12.2024
33	Academic Audit (External Stakeholders)	30.12.2024
34	Commencement of end Semester Examinations	06.01.2025

List of books for First Year B. Tech

Semester I and II

Sr. No.	Name of Subject	Title of Book	Author	Publication
1	Engineering	Non-destructive tests and evaluation of Materials	J. Prasad, C.G. Krishnadas Nair,	2 nd Edition, Mc Graw Hill (2017)
1	Physics	Fundamentals of Optics	Jenkin and White	4 th Edition, Tata McGraw Hill (2017)
2	Engineering	Textbook of Engineering Chemistry	Dr. S. S. Dara, Dr. S. S. Umare,	S. Chand & Company Ltd.
	Chemistry	Engineering Chemistry,	O .G. Palanna,	Tata Magraw Hill Education Pvt. Ltd.
	Linear Algebra and	Engineering Mathematics by	Erwin Kreyszig	10 th Edition ,Wiley Eastern Ltd
3	Differential Calculus	Advanced Engineering Mathematics	M. D. Greenberg	2 nd Edition, Pearson Education
	Differential Equation & Integral Calculus	Engineering Mathematics by	Erwin Kreyszig	10 th Edition ,Wiley Eastern Ltd
4		Advanced Engineering Mathematics	M. D. Greenberg	2 nd Edition, Pearson Education
5	Applied Mechanics	Engineering Mechanics (Statics and Dynamics)	Hibbeler R. C.,	Pearson Education
		Engineering Mechanics	Ferdinand Singer	3rd edition, Harper and Row
6	Electrical and Electronics Engineering	Electrical Technology Vol-I	B.L. Theraja,	1 st edition,S Chand & Company Ltd
7	Engineering Graphics and	Engineering drawing	Bhatt N. D	Charotar publishing house
	Computer Aided Drafting	Engineering Graphics	Shah P. J.	S. Chand and Company
8	Programming and Problem Solving	Object-Oriented Programming with C++	E Balagurusamy	7th edition, McGraw-Hill Publication,
		Object-Oriented Programming in C++	Robert Lafore	4 th edition, Sams Publishing
	Professional and	Communication Skills for Engineers	S. Mishra & C. Muralikrishna	Pearson
9	Technical Communication	Communication Skills for Technical Students	T.M. Farhathullah	Orient Longman

Sr. No.	Name of Subject	Title of Book	Author	Publication
10	Glory of Ancient India	Introduction to Indian Knowledge System: Concepts and Applications	Mahadevan, B., Bhat, Vinayak Rajat, Nagendra Pavana R.N.,	PHI Learning Pvt.
11	Python for Data Science	Python Programming Using Problem Solving Approach	Reema Thareja	Oxford University Press
		Core Python Programming	R. Nageswara Rao	Dreamtech Press
12	Basics of Civil	Building Construction and Drawing	Bindra and Arora	Dhanapat Rai Publications.
	Lingineering	Surveying	N.N. Basak	Edition 2014 Tata Mc-Graw Hill
10	Object Oriented	Object-Oriented Programming in C++"	Robert Lafore	Sams Publishing
13	Programming, with C++	Object-Oriented Programming with C++	E. Balagurusamy	MC Graw- Hill
	Semiconductor	Electronics Devices	Thomas Floyd	Prentice hall
14	Devices and Sensors	Modern Digital Electronics	R.P. Jain	Tata McGraw Hill
15	Fundamentals of Java Programming	Java-The Complete Reference	Herbert Schildt	Oracle Press, Tata McGraw Hill Education.
		Java One Step Ahead	Anita Seth, B.L.Juneja	oxford university press
16	Measurements in Instrumentation	A course in Electrical and Electronic Measurements and Instrumentation	A. K. Shawney	Dhanpat Rai and Sons
		Electronic Instrumentation	H. S. Kalsi	McGraw Hill Education
	Elements of	Fluid Mechanics and Hydraulic Machines	Bansal R.K.	Laxmi Publication
17	Mechanical Engineering	Textbook of Refrigeration and Air Conditioning	Khurmi R. S.	S. Chand
10	Basic Mechanical Engineering	Basics of Mechanical Engineering	Agrawal, Basant and Agrawal, C. M	JohnWiley and Sons, USA
18		Basic Mechanical Engineering	Rajput, R.K	Laxmi Publications Pvt. Ltd

Do 's And Don'ts To Be Maintained By Students In College

- As per Supreme Court orders, students involved in **Ragging activities** shall be **liable for punishment** such as lodging FIR with Police, expulsion from the institute.
- Students should maintain complete silence and decorum in the college premises, campus, class-room, library, corridors etc. They should help in maintaining the campus spic and span.
- 100 % attendance in Theory & Practical classes are necessary for effective learning and to excel in examination. Absence due to unavoidable reasons must be notified to the Head of the department in writing, after getting it countersigned by the class teacher.
- They should cultivate reading habits and look for important information & instructions daily, on the notice board.
- Students, during free time should not loiter here and there, but should usefully engage themselves by utilizing library reading- room facility. Students should not visit the hostel during college hours.
- Representation, regarding complaints and grievances, should be made to the Principal, through the respective Class teacher of the student, nominated by the college authorities.
- > All examinations / tests conducted by the college are compulsory.
- Participation in college activities and functions organized by the college is compulsory. Under unavoidable circumstances, prior permission of the Head of Department should be taken.
- > Use and possession of mobile phones during any examination is prohibited.
- Don't get in the habit of skipping classes. Attending class is a critical component of learning the material and class notes are often a key part of studying for exams.

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"Díscíplíne ís the brídge between goals and accomplishment"

Local Area Information

Pimpri Chinchwad is the extended city limits of Pune, Maharashtra. It is cluster of Automotive, Mechanical, Information Technology & Pharmaceuticals Industry. It is situated at an altitude of 53^o m above sea level, about 15 km northwest of the historic center of Pune. Pimpri Chinchwad as well as the cantonment areas of Pune Central, Khadki and Dehu Road together form the urban core of the Pune Metropolitan Region. Pimpri Chinchwad has a population of more than 1.72 million residing in an area of 181 km². Pimpri Chinchwad is home to a vast variety of industrial establishments and is well known for its automotive and manufacturing industry.

The city experiences three seasons: summer, monsoon and winter. Typical summer months are February to May with maximum temperatures above 35 °C and reaching up to 42 °C on hotter days. The city receives most of its 722 mm of rainfall in the monsoon months of June to September. The temperature in the winter months of October to January ranges from 12 °C (min) to 30 °C (max), with night temperatures often falling below 10 °C.

> Transport

Pimpari Chinchwad is well connected by Road, Rail and Air. Public transport modes in Pimpri Chinchwad include Suburban Railway, bus and Rainbow BRTS services operated by PMPML and auto rickshaws. Pune Metro, an urban mass rapid transit system is under construction in the twin cities Online transport network companies like Uber and Ola cabs also provide rideshare and taxi services in the city.

> Parks, recreation and tourism

- 1. Pimpri Chinchwad has public parks such as the park on Durga Tekdi and Bhakti-Shakti park in Nigdi, the Pimpri-Chinchwad Science Park in Chinchwad, and the Boat Club in Thergaon.
- (2. The city also has a zoo named after Nisargakavi Bahinabai Chaudhari in Chinchwad East Close to the zoo is a lake garden called the Bird Valley because of the water birds like cranes which come migrating here.
- 3. Appu Ghar is an amusement park located in the Pradhikaran area. There are ten public swimming pools run by PCMC.
- 4. The Auto Cluster Development and Research Institute located in Chinchwad-Talegaon-Chakan is a facility for providing support to small & medium Enterprises.
- 5. Pimpri Chinchwad Science Park is a place for science nerds. It is a perfect place to learn, experiment.



CONTACTS IN CASE OF MEDICAL EMERGENCY

- 1) Lokmanya Hospital (Nigdi) :+91-9881142101, +91-2030612009, +91-9595844844
- 2) Dhanvantari Hospital (Nigdi) : (020) 27656950 / 27659527/ 27659506 / 27659710
- 3) Ambulance on call: Jeevan Rekha : (020) 27659000 / 105
- 4) Ojas Hospital (Ravet) : (020)27405500, 7385159540, 8888588880
- 5) Flora Multi Specialty Hospital : 07276219050, 7947304272





लहरों से डरकर नौका पार नहीं होती... कोशिश करने वालों की हार नहीं होती...

नन्ही चींटीं जब दाना लेकर चढ़ती है... चढ़ती दीवारों पर सौ बार फ़िसलती है... मन का विश्वास रगों में साहस भरता है... चढ़कर गिरना, गिरकर चढ़ना, ना अखरता है... मेहनत उसकी बेकार हर बार नहीं होती... कोशिश करने वार्लो की हार नहीं होती...

असफलता एक चुनौती है... स्वीकार करो... क्या कमी रह गयी, देखो और सुधार करो... जब तक ना सफल हो नींद-चैन को त्यागो तुम... संघर्षों का मैदान छोड़ मत भागो तुम... कुछ किये बिना ही जयजयकार नहीं होती... कोशिश करने वालों की हार नहीं होती...

HOL FY AND

10 Y SATIL EDUCATION

Dr. D. Y. PATIL PRATHISHTHAN'S D. Y. PATIL COLLEGE OF ENGINEERING, Akurdi, Pune - 44

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